

The School Library in the Action Plan for the Digital Development of Schools

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Agenda

1. European Framework of Digitally Competent Organizations (*DigCompOrg*) and the Portuguese program for digital transition
2. The document “The School Library in the Action Plan for the Digital Development of Schools”
3. The role of school libraries in the design, implementation and monitoring of these plans
4. Examples of Digital Development Action Plans

Digital Education Action Plan (2021-2027) | European Commission

2 priority areas:

1. Fostering the development of a high-performing digital education ecosystem.
2. Enhancing digital skills and competences for the digital transformation.

Digital transition in Education



Acquisition of computers for individual use (students and teachers).



Free internet connectivity for students and teachers.



Resources and digital learning content for the entire curriculum



Digital training program for teachers.

Council of Ministers Resolution
n.º 30/2020, of April 21st

The potential of digital technology in schools

More and better communication and collaboration

Less red tape

Innovation in work practices

Use of information to create more knowledge

European Framework of Digitally Competent Organizations (*DigCompOrg*)

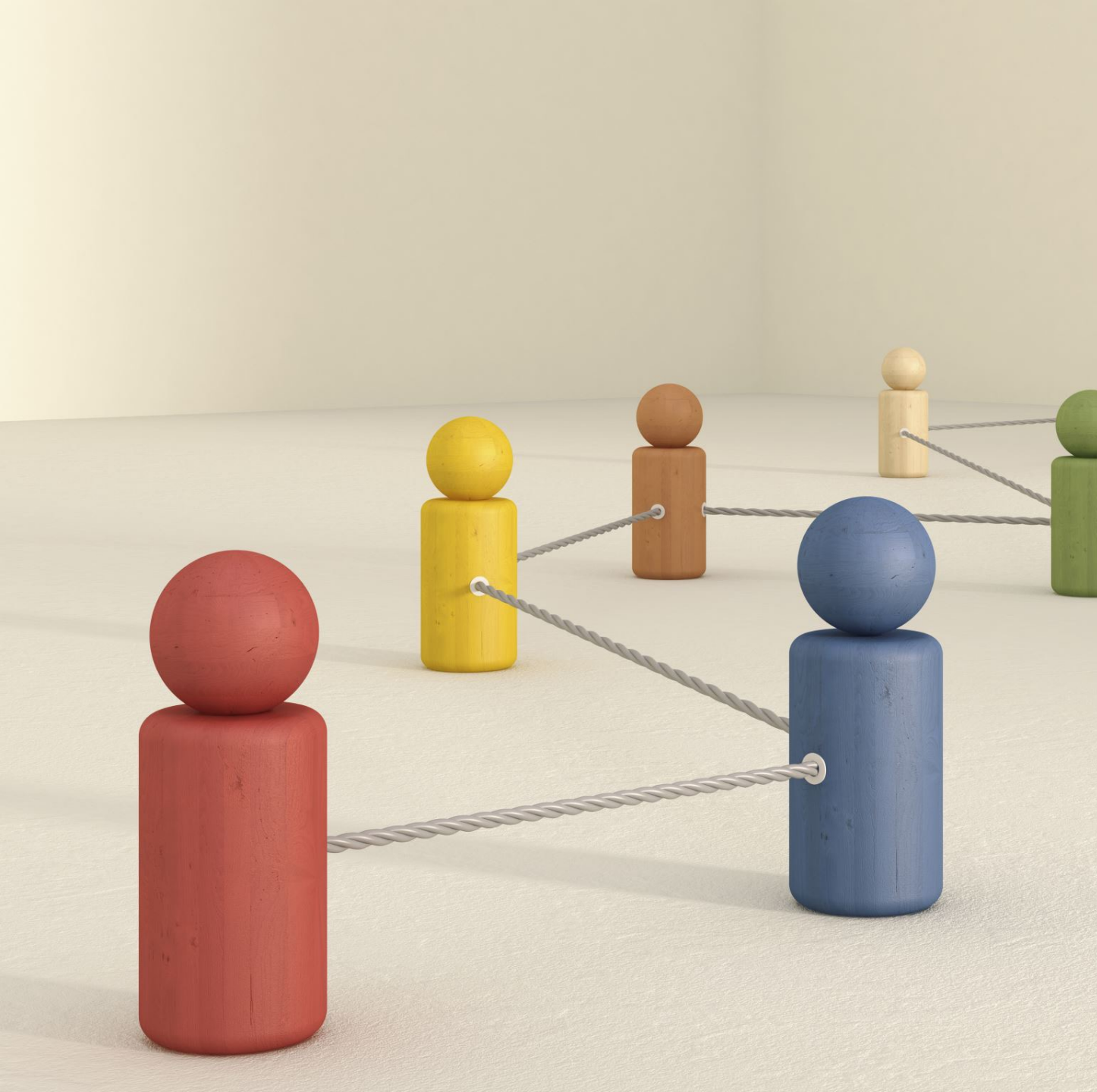
Digital technologies are enablers of a step change in learning and teaching practices. Education institutions need to review their organisational strategies, in order:

- to enhance their capacity for innovation;
- to exploit the full potential of digital technologies and content.

European Framework of Digitally Competent Organizations (*DigCompOrg*)

Encourage self-reflection and self-assessment within educational organisations as they progressively deepen their engagement with digital learning and pedagogies.

Enable policy makers to design, implement and appraise programs, projects and policy interventions for the integration of digital learning technologies in E&T systems.



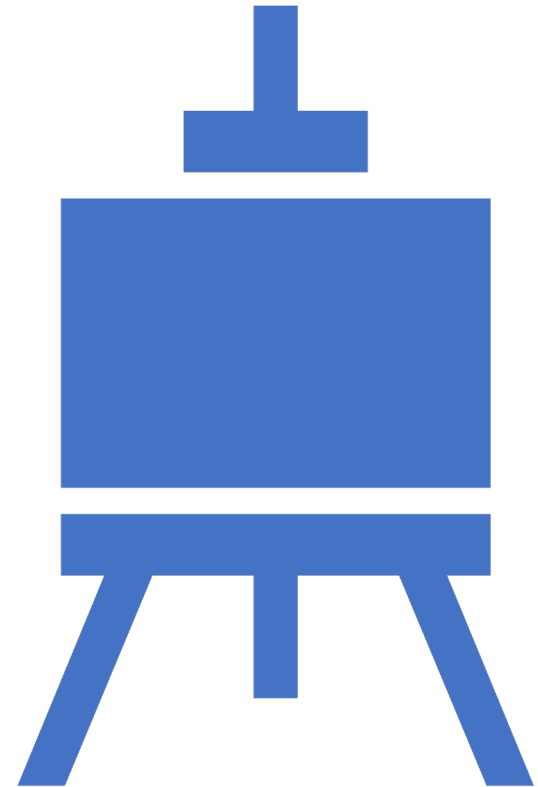
The DigCompOrg framework has seven key elements:

1. Leadership and governance practices
2. Teaching and learning practices
3. Professional development
4. Assessment practices
5. Content and curricula
6. Collaboration and networking
7. Infrastructure

Action Plan for the Digital Development of Schools

Schools were invited to create Action Plans for Digital Development (APDD) to promote educational innovation through the integration of digital technologies in an educational context.

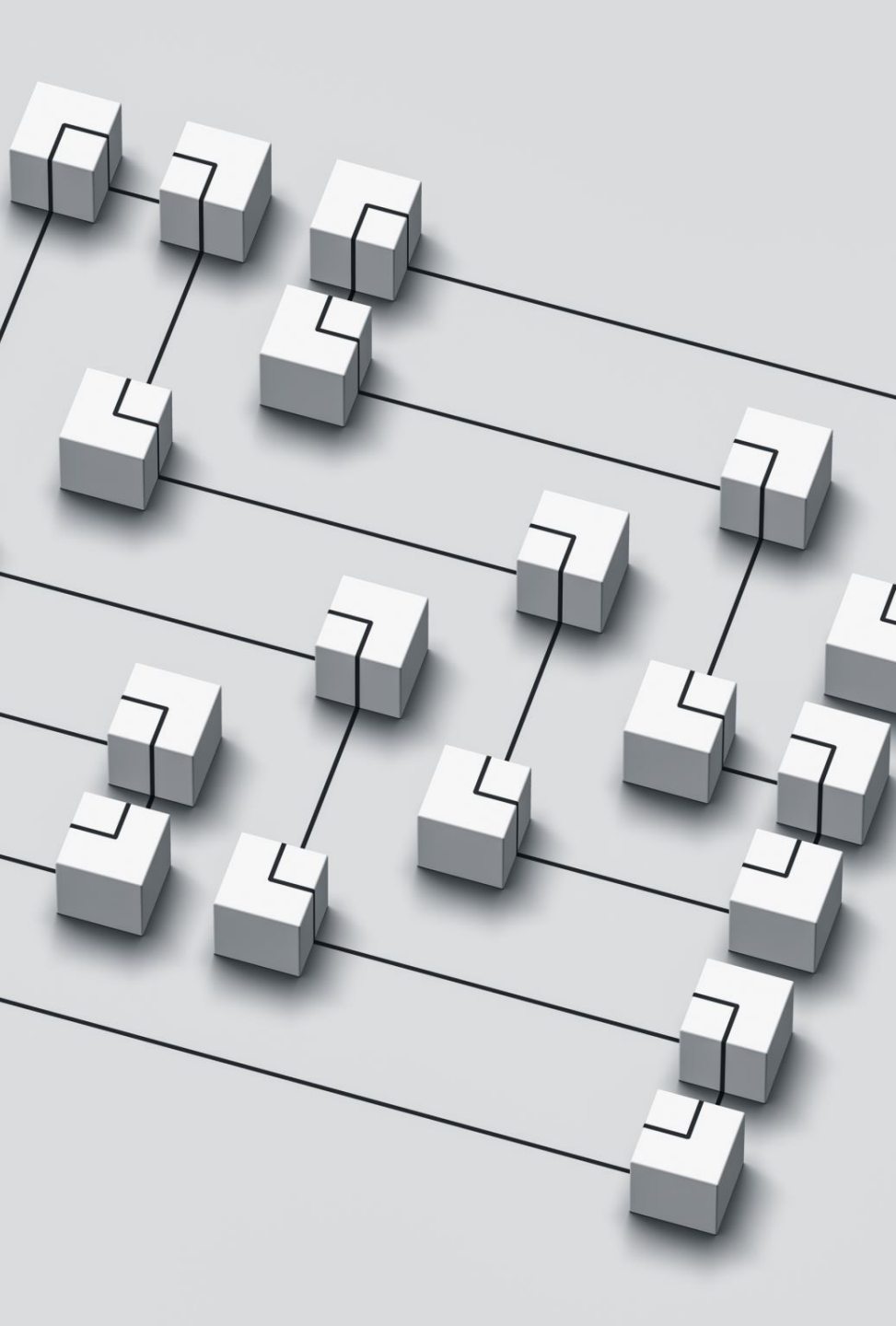
In this APDD, the school defines the areas and identifies objectives and actions to be developed.



Action Plan for the Digital Development of Schools

Priority areas:

- making better use of digital technology for teaching and learning
- developing digital competencies and skills
- improving education through better data analysis and foresight



Action Plan for the Digital Development of Schools

As a school structure that integrates and fosters innovation, the **school library** contributed significantly to the development and implementation of this action plan in its various aspects.

Portuguese School Library Network (1996 – 2022)

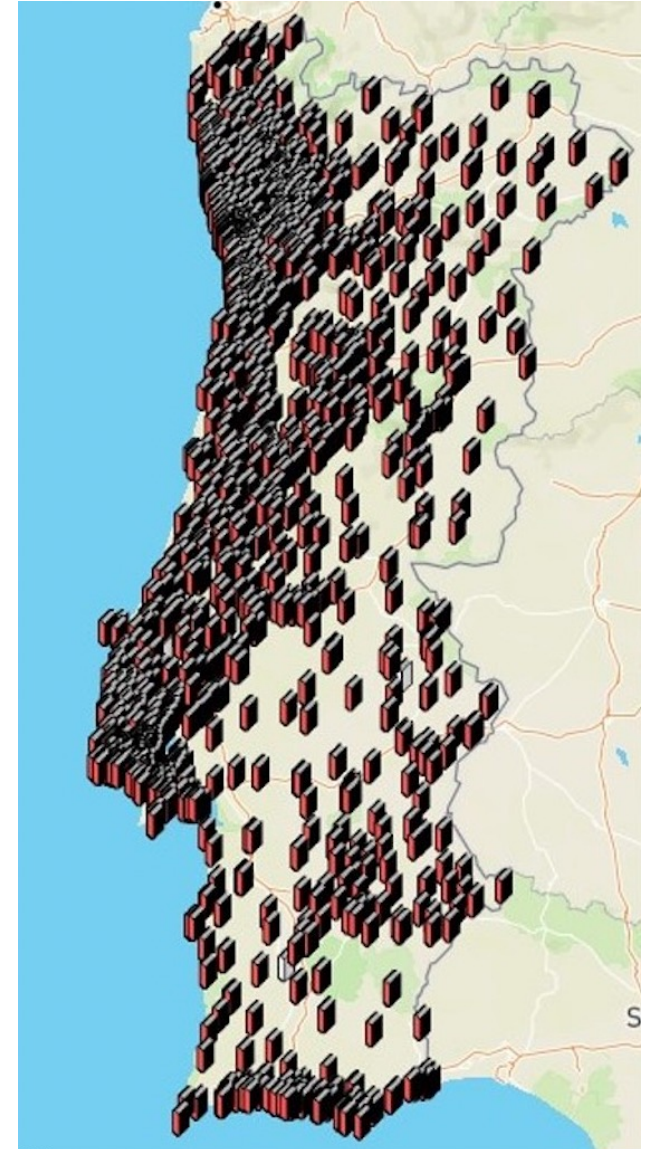
811 school clusters

2541 school libraries

1 national coordinator

43 intercity coordinators

1359 teacher librarians





The School Library in the Action Plan for the Digital Development of Schools

This document supports the work of schools and teacher librarians in the development of the APDD, presenting examples of action lines that constitute success criteria for the work of the school library.

The School Library in the Action Plan for the Digital Development of Schools

Teacher librarians are empowered to feature the integration of the digital into the library's work:

- to identify weaknesses
- to design and prioritize improvement actions to be included in the APDD.

The School Library in the Action Plan for the Digital Development of Schools

Examples of action lines of school library work in the digital

Digital specificity and level of development of the library

Reflection on the effective integration of digital technology

The School Library in the Action Plan for the Digital Development of Schools

2020/2021

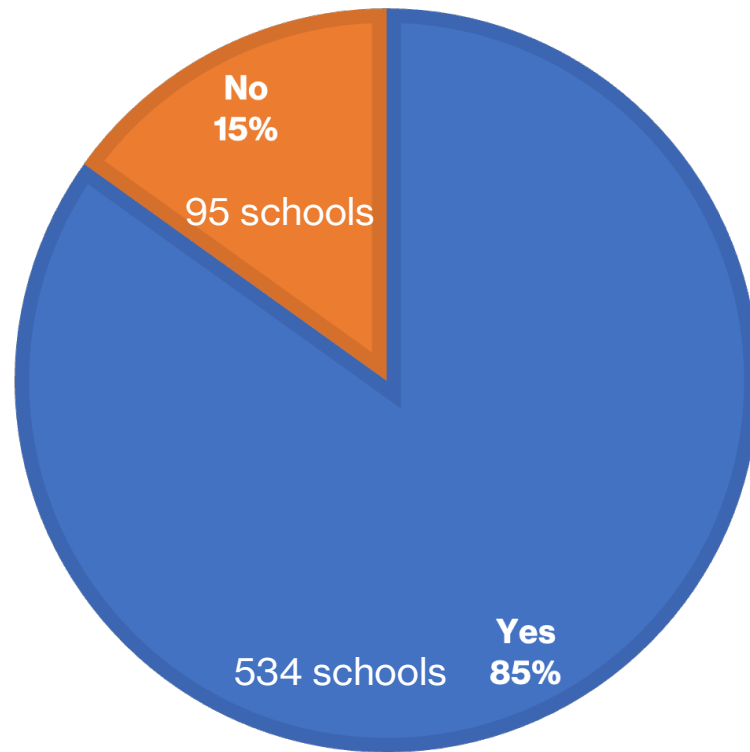
- Training for Intercity Coordinators (43)
- Training for teacher librarians (58 classes, 1104 trainees)

2021/2022

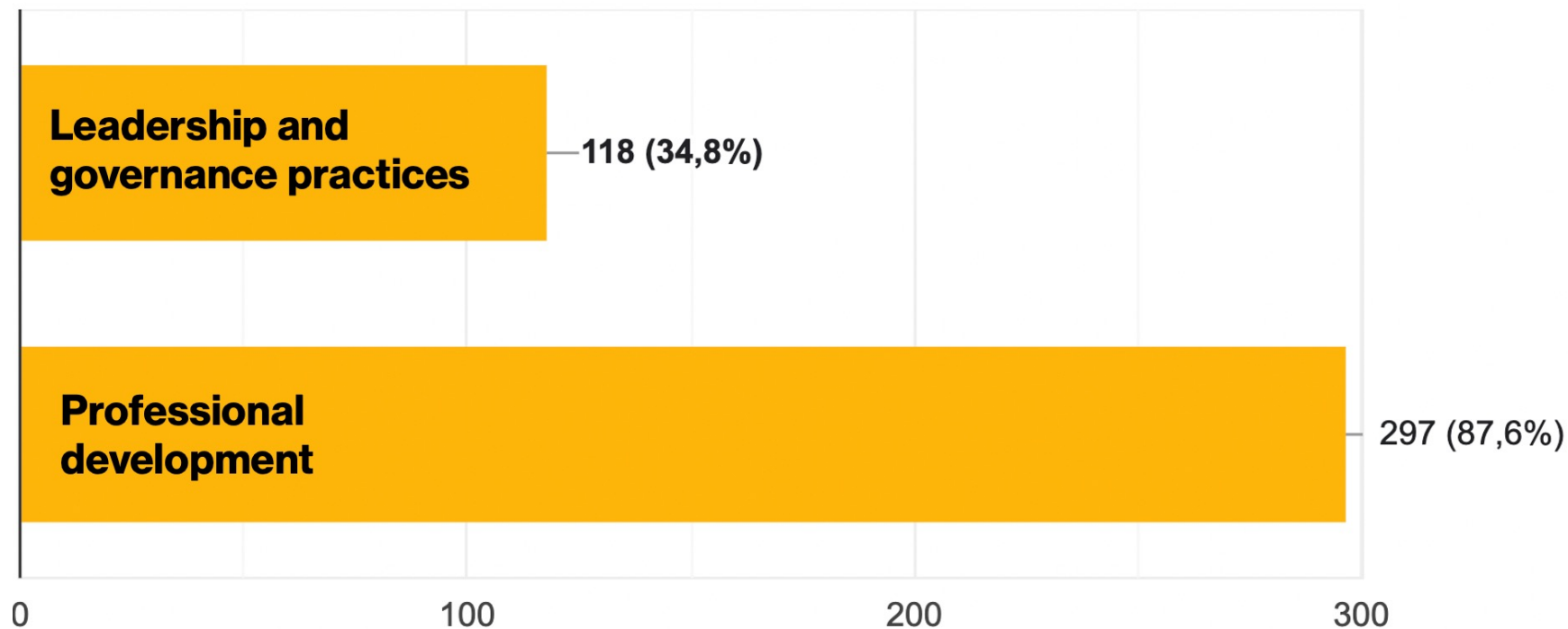
- Monitoring the work done by the teacher librarians
- Identification and dissemination of good practices

The Action Plan for the Digital Development of Schools includes the library

629 answers in a total of 811 schools | 78%



Organizational dimension (339 answers)

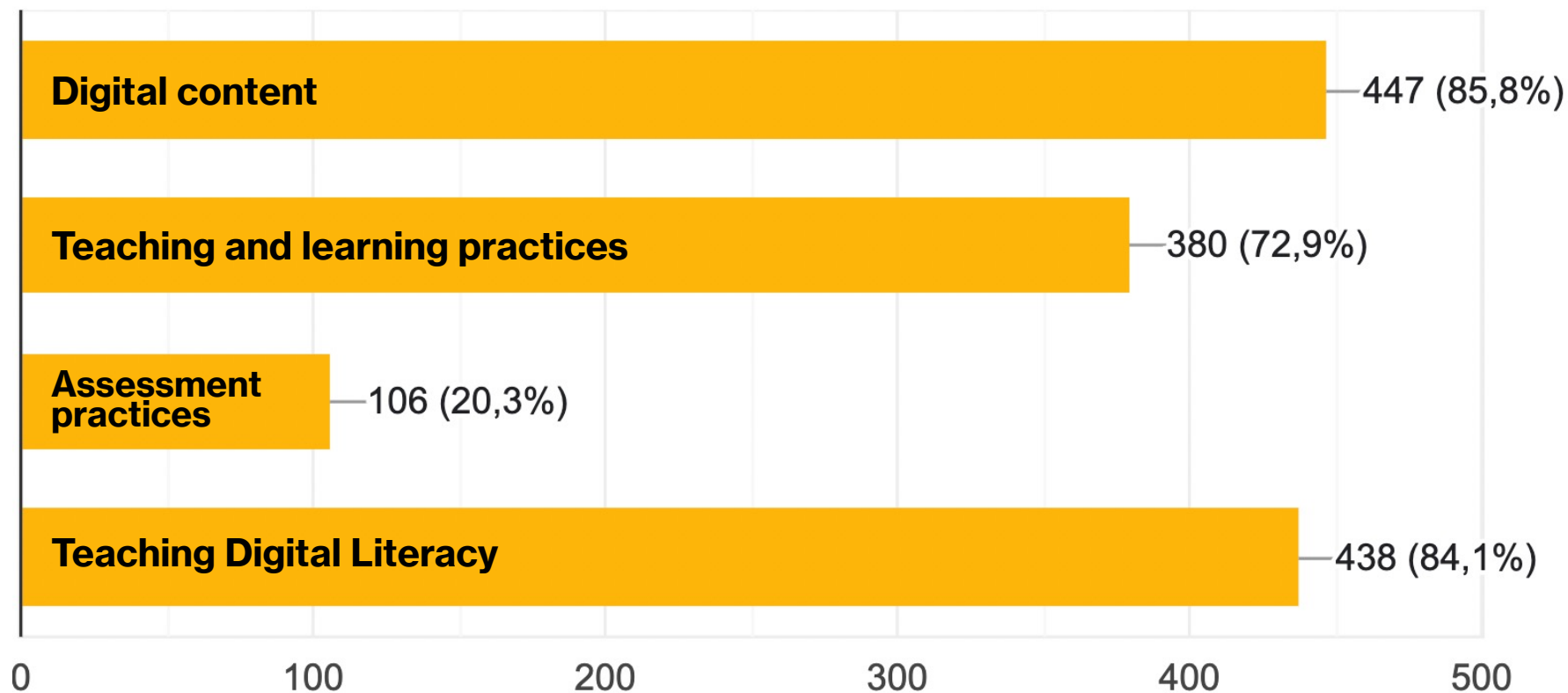


Examples of actions - Organizational dimension

- Sessions for sharing best practices in the use of digital educational resources.
 - Creation of a Digital Curation Team.
 - Creation of communities for sharing resources and best practices.
 - Cooperation with external entities (training centers and higher education institutions).
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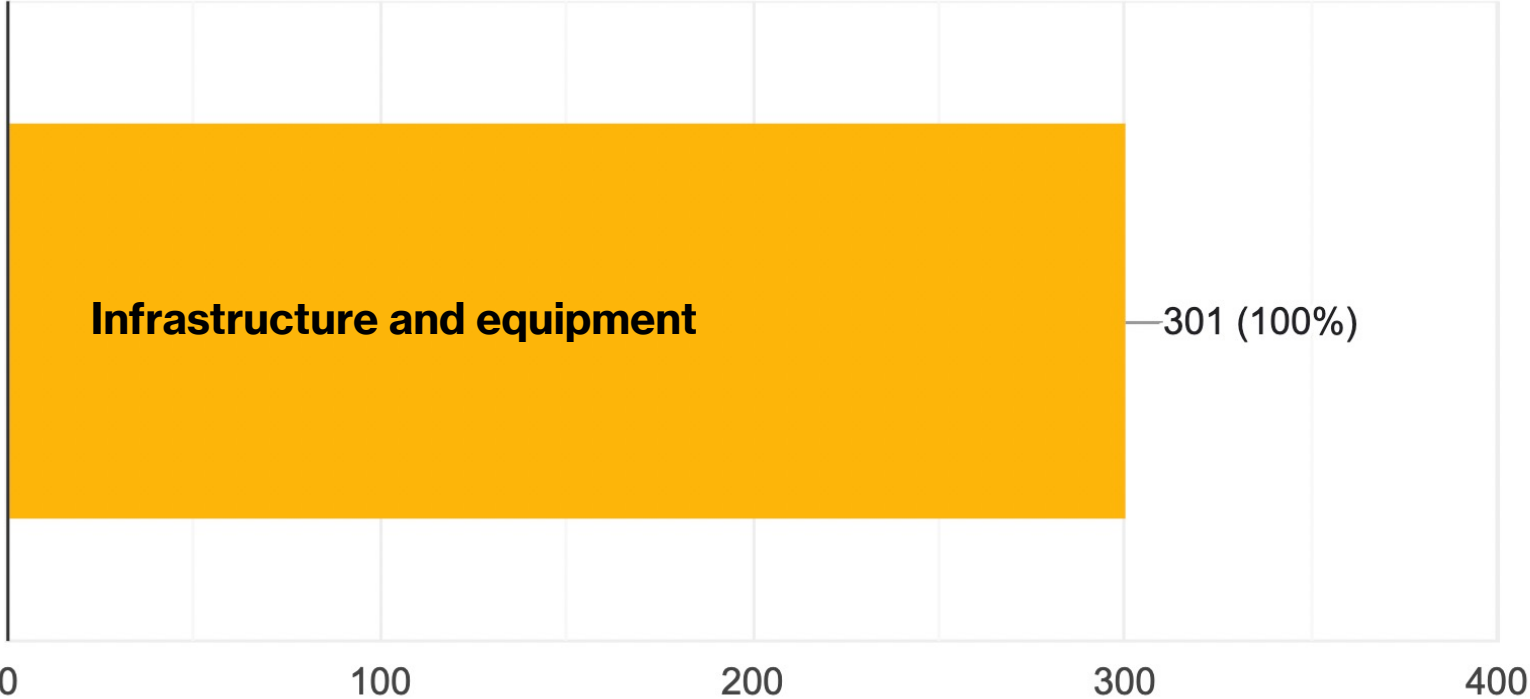
Learning dimension (521 answers)



Examples of actions - Learning dimension

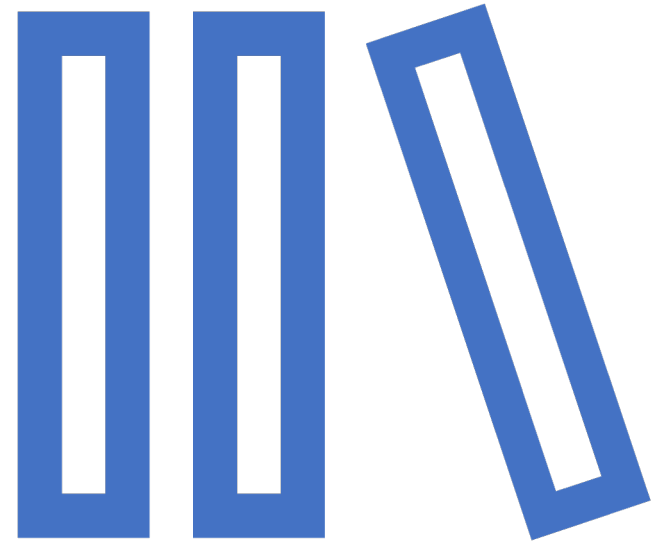
- Development of an open digital resources bank.
 - Collaboration with the different areas of the curriculum to create learning paths in a digital environment.
 - Parental training in Digital Literacy.
 - Development of content curation services.
 - Creation of literacy programs for students.
 - Training on intellectual property, copyright, and licensing.
 - Dissemination of digital tools to support teaching and learning and tutorials on how to use them.
 - Use of digital technologies for the diversification of assessment practices.
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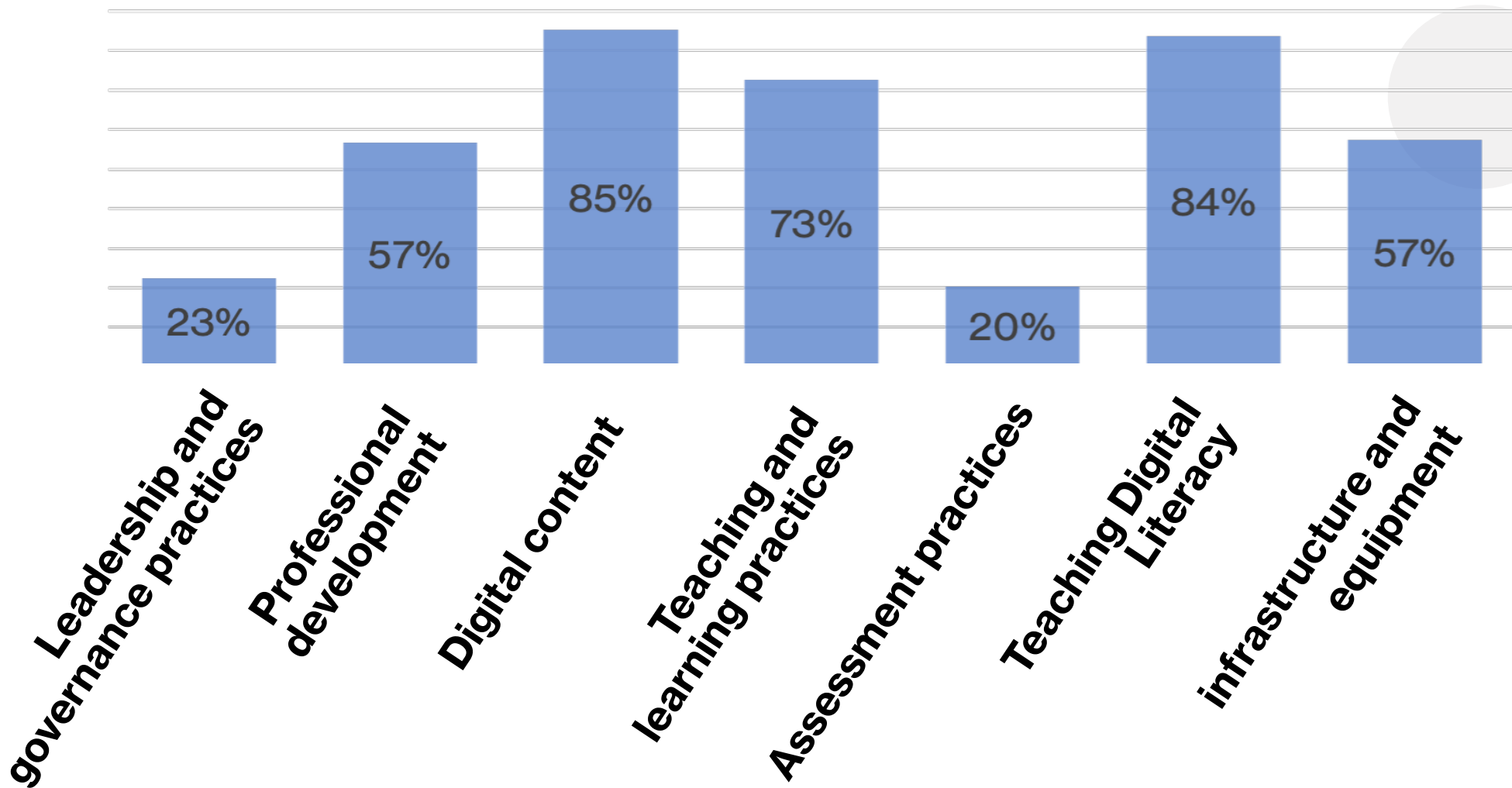
Technological dimension (301 answers)



Examples of action - Technological dimension

- Creation of online libraries and repositories with resources for teaching.
 - Creation, in the library, of a space that promotes new learning environments.
 - Creation of a flexible physical and virtual space, promoting formal and informal learning.
 - Creation of a face-to-face and online service for user support.
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